

## **Dream Project Classes and credits**

### **EDUC 260 A and B: Mentorship**

Mondays, 3:30-4:20 or 5:30-6:20

1 credit, I&S

W-credit option available

For first-quarter Dream Project mentors

Must be taken concurrently with EDUC 369

The University of Washington Dream Project is a service learning course designed to educate University of Washington students about the issues surrounding educational opportunity and social mobility. Dream Project operates on a model of hands-on, direct mentoring relationships with high school students (Dream Scholars) to further this mission.

#### Learning Objectives

The goal of this course is that by the end of the quarter, mentors will have engaged with and begun to enact the following objectives relating to mentorship and educational opportunity.

- Students will learn about what makes a great mentor.
- Students will learn how to begin to create a mentorship relationship with high school students.
- Students will learn about power dynamics, and how they affect mentorship relationships.
- Students will learn about the most effective strategies for delivering resources to our students (SAT prep, personal statements, etc.).
- Students will learn about the different aspects of the Dream Project mentoring model, how it makes the program unique, and how it is effective when compared to other approaches.

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### **EDUC 369: High School Visits**

Mondays, 4:30-5:20, AND variable times Tuesday-Friday

1 credit, Service Learning

W-credit option available

Students may enroll for multiple sections to earn more than 1 credit

#### Learning Objectives:

- Build and practice skills in mentoring high school students
- Develop ability to communicate with other mentors about effective practices and strategies for supporting college readiness for a diverse group of high school students
- Learn, develop and deepen ability to troubleshoot roadblocks alongside high school participants
- Put into practice concepts and research learned in EDUC 260, EDUC 360, or EDUC 361

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### **EDUC 361 B: International Student Seminar**

Wednesdays, 3:30-4:20

1 credit, I&S

W-credit option available

Class lead: Keting Cen (cenkt@uw.edu)

This seminar is designed to support international students who are not yet familiar with American education system better integrate into and participate in the Dream Project. The seminar is a combination of lectures and discussions. A series of topics aim at familiarizing international students with high school requirements and college admission in the US, which would facilitate their work as mentors to high school students. Group discussions improve international students' intercultural communication experience and help bring out their expertise to contribute to the Dream Project.